

Ancient Greece/Egypt

Art
Draw self-portraits for death masks
To improve mastery of art
I add to my 3D work to include texture and portray feelings and emotion - **Paul Klee**
Paint/Sculpt Greek pots - (see B'ham Museum website)
Identify art as being from another time or culture.
Add texture to clay work using tools
Use dry clay or similar to make a carving
Greek architecture linked to modern theatres.

History
Use a variety of historical language including age, past, present.
Use dates appropriately and order dates on a timeline.
Answer historical questions about similarity and difference.
Place events on a simple timeline.
Order major time period studied.
Describe some characteristics of a past society.
Use terms and date appropriately in written work.
Give examples of significant historical events (Howard Carter - tomb of Tutenkhamun).

D&T
Trojan Horses
Select and use from a range of tools to cut, shape, join and finish.
Consider the views of others to improve their work.

IT
Typing Rude Dunce, Baggy Hat (y3)
Extra Quiz, Simple Phrases (Y4)
Programing -Logo

Create a PowerPoint with Hyperlinks

Music
Compare musical drama
How music has changed over time
Simple improvisation using limited range of notes.

Science
Forces and Magnets

- Notice that some forces need contact between two objects, but magnetic forces can act at a distance
- Describe magnets as having 2 poles
- Predict whether 2 magnets will attract or repel each other, depending on which poles are facing
- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

Electricity

- Recognise some common conductors and insulators, and associate metals with being good conductors
- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram.

Geography

Name some of the world's major cities and locate them using an Atlas.
Locate countries of Europe on a map.
Identify Northern & Southern Hemispheres and the Equator (climate).
Use bar charts to present geographical data (line graphs for temperature).
Name the human characteristics of different countries.
Explain ways the UK differs from another European country.
(Study the seas around the world)
Use an Atlas to describe basic Geographical features (Greek islands and coastline/River Nile and deserts).
Use 8 points of the compass to give directions (location of Greece and the UK within Europe, also covered in maths).