

Stone Age to Iron Age/ Detectives

History

Explain chronology as putting things in the order that they happened.
Place events on a simple timeline.
Explain how the past is divided into different periods of time.
Use a variety of historical language including age, past, present.
Use dates appropriately and order dates on a timeline.
Explain the reason for a historical change (farming)
Answer historical questions about change and cause.
Explain changes in Britain from The Stone Age to The Iron Age.
Explain the consequences of a historical change.
Give examples of significant historical events in Britain.
Answer historical questions about significance.
Use appropriate historical terms.
Understand how knowledge of the past is constructed from a range of sources.

Art

Cave paintings

Identify art as being from another time or culture.
Create an effect through use of a limited colour palette.
Local architecture and great architects in history.

IT

Typing - if Mike Jived, Rude Dunce (Y3)
Extra Quiz, Simple phrases (Y4)
Alter size, font and colour of text. Create text that matches the word.
Multimedia
Mad About Ads - Entrust Unit Y4

D&T

Santa's Grotto

Generate, develop and communicate ideas through discussion & annotated sketches.
Understand the use of electrical systems - switches and bulbs in own products.
Model and develop ideas through computer aided design. (purple mash)

Harvest meal

Understand how cooking techniques are suited to different foods and meals.
Prepare and cook savoury dishes using a range of cooking technique.

Science

Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.

Music

Work in a group to produce music for a purpose.
Continue to sing a melodic line while others sing a harmony.
Combine sounds using IT.
Incorporate sounds into a multimedia presentation.

Geography

Identify the countries of the UK on an unmarked map.
Locate the school and own house on a map.
Create maps of data collected.
(Create maps with grid references)
(Introduce Geo caching)
Name and Locate the UK's main rivers and mountain ranges.
Measure and record human features in the local area (clues for detectives).