

Families

IT
Keeping Safe - E safety, keeping your identity secure, not talking to people on the internet.
Camera & Video - Using a camera to take a picture of ourselves and other people. Using a video to present information about ourselves.
Clothes
Multimedia - Purple mash dressing a character activity
Colour
Typing - Y1 - if
Y2 - if mike jived, rude dunce

D&T
Design a fruit skewer (healthy eating) - link to art for colour and pattern and Science for taste
Make

- Select from and use a wide range of materials and components, including ingredients, according to their characteristics.

Evaluate

- Explore and evaluate a range of existing products
- Evaluate their ideas and products against design criteria

Use principles of a healthy and varied diet to prepare dishes (Y2)
Understand where food comes from (Y1)

Art
Develop a range of art and design techniques in using colour.
Use drawing and painting to develop and share ideas, experience and imagination.
Colour- identify different colours, experimenting with mixing colours.
name the primary colours (Y1)
name secondary colours (Y2)
mix primary colours to create secondary colours (Y2)

Observational drawings of colours in food.
Family portraits- explore shape and space in family portraits. Create a family portrait from a photograph.
About the work of a range of artists describing the differences and similarities between different practices and disciplines
draw a picture using pencil (Y1)
paint a picture (Y1)
use thick and thin paintbrushes (Y1)
show imagination in drawing and painting, drawing on own experiences (Y2)
Show understanding of line (Y2)
Use line for purpose with a piece of artwork (Y2)

Describe how different works by a given artist are similar (Y1)
Link own work to that of a given artist (Y2)
(Possible Artists- Giuseppe Arcimboldo, Antony Browne, Picasso, Lowry)

History
Use of time words. Links to parents and grandparents. Changes in living memory
Show awareness of the past.
Identify some difference in ways of life in the past.
Use common time words to relate to things that have happened in the past.
Describe simple changes in living memory.
Use common words to relate to the passing of time.
Contrast similarities and differences with ways of life in the past.
Explain how aspects of normal life have changed in living memory.

Toys
Old and new toys
Colour
Feelings

Science
Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Music
With my hands on my Head
One finger one thumb - percussion performance, loud and quiet

Clothes
Colour - I can sing a rainbow. Long and short accompaniment

Geography
Our House. Where different family members live.
Clothes
Colour
Feelings