

## Healthy Me

### D&T

#### ***Making Muesli or new type of yoghurt***

Select from a range of cooking ingredients according to their properties and aesthetic qualities.

Understand how cooking techniques are suited to different foods and meals.

Understand and explain principals of a healthy and varied diet.

#### ***Levers Book - moving joints/keeping healthy***

Understand the use of mechanical systems cams & levers.

### Art

#### **Matisse/ Still life - fruit**

Record from first hand observations

Explore ideas and collect visual information

Add black paint to create tones.

Create shades of different colours

Express preferences for artist studied

#### **Create skeletons**

Investigate and comment on the tactile qualities of different materials

#### **Landscape sketches**

### Music

Recording music using notation  
Improvise using non tuned percussion

Work in a group to compose music

Read notation to perform a tune.

### Science

#### **Animals, including humans**

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

#### **Animals, including humans**

Describe the simple functions of the basic parts of the digestive system in humans.

Identify the different types of teeth in humans and their simple functions.

Construct and interpret a variety of food chains, identifying producers, predators and prey.

### IT

#### **Programming**

2 Code - Purple Mash Typing Baggy Hat, Slap Now, Extra Quiz (Y3) Simple phrases - typing speed (Y4) Databases Purple mash - our class database. Multimedia *Stop Animation 1* Entrust Scheme Y3 (extend to Y5 unit 2)

### Geography

Identify environmental issues in the local area

Identify and discuss environmental issues in an area being studied. (road safety/new housing)

Devise a questionnaire to address a local issue

Measure and record human features in the local area (availability of/distance to leisure facilities, opportunities etc.)