

Plants and Mini Beasts

Art

Develop a range of art and design techniques in using form and texture about work of artists describing the differences and similarities between different practices.

Andy Gawsworthy (form/texture) -

Explore textures found in nature/look at pattern in his artwork.

Use a variety of materials to create products (Y1).

Design product using a mixture of man- made and natural materials (Y2).

Link own work to that of a given artist (Y2).

Identify pattern in artwork (Y1).

Sculpture-

Create a clay ant or create an insect in clay slab or 3D sculpture using willow/canes to create an insect.

Draw on imagination to create a sculpture (Y2).

Understand the use of form in art (Y2).

Add lines or shapes to clay work (Y2).

Draw on own experience to create a sculpture (Y1).

Use clay to create a model (Y1).

Use dough or plasticine to create a model (Y1).

Observational drawings/paintings based on study of Vincent Van Gogh, Andy Gasworthy, Anthony Caro (on going continuous provision).

Music

Incy Wincy
Spider and
Easter Seed
Song.

IT

Multimedia using PowerPoint to create a bean diary and report. Combining pictures and text.

Typing - Y1 Rude
Y2 Baggy hat, slap

D&T

Children will plant and take care of a variety of different seeds (beans, cress)

Science

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats.