

# Up Up and Away

**D&T**  
Nocturnal animals  
Sky  
Light & Dark  
Colour  
Christmas card- Slider  
Design a Christmas Card with a moving part (e.g. Santa's Hat).  
**Technical knowledge**  
Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.

**History**  
Light & Dark  
Nocturnal animals  
Seasons  
Sky  
Describe some events beyond living memory.  
Name significant people from the past.  
Ask questions of key features of events.  
Refer to the key features in historical stories to show understanding of events.

**Music**  
Light & Dark  
Sky - Over the Rainbow  
Don maclean Starry Starry Night  
Nocturnal animals - Bats  
Seasons  
Colour

**Art**  
Firework and bonfire pictures  
Design product using a mixture of man-made and natural materials (Y2)

**Geography**  
Nocturnal animals  
Identify seasonal and daily weather patterns in the United Kingdom  
Use simple pictograms to represent simple data (simple weather pictogram)  
Draw a bird's eye view of an object (e.g. match bird's eye view photos of objects to actual object, draw things from Plop's point of view)  
Sky  
Nocturnal animals - Bats  
Light & Dark  
Colour

**IT**  
Nocturnal animals  
**Data bases** QCA unit 2E integrated task - use favourite animal  
Seasons  
Light & Dark  
Colour  
**Multimedia** - use paint to create different colour effects. Alter colour and tone of pictures.  
**Programming** - units from the Espresso Coding scheme  
**Typing** - Y1, Mike  
Y2 Baggy

**Science**  
Sky  

- observe changes across the four seasons.

Nocturnal animals  

- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Seasons  
Light & Dark  

- Identify common appliances that run on electricity.
- Construct a simple series circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

To understand the dangers of electricity.