

Rushton Spencer Early Years Topic Web 2016-2017

Autumn 1 2016 All About Me

Personal Social Emotional Development

Objectives:	Activities:
<ul style="list-style-type: none"> To separate from main carer To play in a group and form friendships To select and use resources with support To be confident to talk to others about home and community To express own interests and preferences. 	<ul style="list-style-type: none"> Bring in photo of family from home Paint self portrait All about me passports Home corner role play My favourite things game

Communication and Language

Objectives	Activities
<ul style="list-style-type: none"> Listen one to one and in small groups to conversations and stories Join in with rhymes and repeated refrains in stories and songs Understands prepositions Respond to simple instructions Understand how and why questions Can retell a past event in order Begin to use more complex sentences and use talk to connect thoughts and ideas. 	<ul style="list-style-type: none"> Circle times- speaking and listening- pass the teddy around Singing familiar songs and reading stories in small groups Instructional games- PE, give instructions in provision. Opportunity to talk in provision and at planned opportunities- show and tell.

Expressive Art and Design

Objectives:	Activities:
<ul style="list-style-type: none"> Enjoy singing and dancing to familiar songs and music Explore sound and how sounds can be changed Engage in imaginative role play Create simple representations of events, people and objects Use movement to express feelings 	<ul style="list-style-type: none"> Musical instruments- loud and quiet, tap out rhythms Role play home corner Painting self portraits Colour mixing and choosing colours- painting large scale Elmer Phase 1 phonics- instruments, music and sounds.

Physical Development

Objectives	Activities
<ul style="list-style-type: none"> Show control in holding and using mark making tools, jugs to pour. Begin to use three finger tripod grip to hold writing tools Move in a range of ways. Use one handed tools and equipment- e.g. scissors Dress with some help- e.g. puts arms in coat Can attend to toileting needs most of the time. 	<ul style="list-style-type: none"> Mark making activities- pencils, pens, paint brushes- grip focus. PE sessions/soccer lions Cutting activities- playdough, snipping paper Encourage to dress for PE, help to put on aprons, coat and cardigans.

Literacy

Objectives	Activities
<ul style="list-style-type: none"> Give meaning to marks as they draw and paint Ascribe meaning to marks in different places Begin to attempt to write letters from their name Enjoy rhyming and rhythmic activities Listen and join in with stories Begin to recognise familiar letters and 	<ul style="list-style-type: none"> Painting in provision Writing/mark making opportunities in provision- coloured sand, soil, foam, buckets of water and paint brushes. Reading area- daily shared story and singing Phonics- phase 1 and 2 Name writing opportunities

Maths

Objectives	Activities
<ul style="list-style-type: none"> Use some number names and number language in play Begin to recognise numerals of significance Count items to 3, 5 then 10. Recite numbers in order to 10 Represent numbers using fingers, pictures and marks. Show an interest in shape and make arrangements with shape Show awareness of shapes in the environment Begin to use language of size 	<ul style="list-style-type: none"> Number hunts Magic bag of numbers/counting items Number writing in provision- sand, foam etc. Singing number songs- e.g. 10 green bottles, 5 little ducks Magic bag of shapes Painting with shapes- sponges and shape printing. Size ordering/sorting into big and small.

Understanding of the World

Objectives:	Activities
<ul style="list-style-type: none"> Know how to operate simple equipment Know some things that make them unique/ special Talk about family and home Enjoy playing with small world models- farm, sea world, trains Notice features of own environment. 	<ul style="list-style-type: none"> Operate mechanical trains, Beebot games, CD player, on/off toys Talk about ourselves- similarities and differences e.g. eyes, hair. Talk about our favourite things Small world in provision Sound walks, forest schools and nature walks.