

Rushton Spencer Early Years Topic Web 2016-2017



Personal Social Emotional Development

Objectives:

- Initiates play offering cues for others to join them.
- Take steps to resolve conflicts
- Is more outgoing towards unfamiliar people/confident in new situations
- Confident to speak about interests and opinions.

Activities:

- Work with other children in role play area- Rhyme Time bus
- Circle times
- Get well cards for humpty- discussion about others and their feelings.

Communication and Language

Objectives

- Use a range of tenses
- Use vocabulary focused on people important to them and their breadth of experiences.
- Use language to imagine and recreate roles
- Listen and respond to ideas expressed by others
- Respond to instructions
- Join in with rhymes and repeated refrains
- Maintain attention and concentrate where

Activities

- Pretending to be characters from nursery rhymes
- Listening games and activities
- Circle times- what you did in the holidays
- Role play area- language opportunities



Expressive Art and Design

Objectives:

- Use available props to support role play
- Engage in imaginative play based on first hand experiences
- Create simple representations of people, objects and events
- Experiment with texture, colour and sounds of instruments,

Activities:

- Musical instruments to perform Rhymes and songs
- Weaving incy wincy's web
- Painting eggs/making papier mache eggs
- Making heart cookies
- Junk modelling buses
- Role play- Rhyme Time Bus.

The Wheels on the Bus



Spring 1 Rhyme Time



Physical Development

Objectives

- Show control in holding and using mark making tools
- Begin to use three finger tripod grip to hold writing tools
- Use one handed tools and equipment- e.g. scissors
- Understand good practice in regard to exercise, eating sleeping
- Show understanding of the need for safety and managing risks.
- Travel with confidence around under over and through balancing equipment.

Activities

- Soccer Lions
- Mark making and using tools activities in classroom and outdoors linked to forest schools
- Discussions about healthy food, sleeping and exercise.

Literacy

Objectives

- Continue a rhyming string
- Recognise rhyme in spoken words
- Describe main story setting, events and characters.
- Hear and say initial sounds in words
- Write letters to represent words.
- Begin to write own name and labels and captions.

Activities

- Get Well Card to Humpty Dumpty
- Writing out bus tickets
- Wanted poster for Bo Peeps sheep.
- Instructions/ingredients to make heart biscuits
- Name writing
- Learning, reading and performing Nursery Rhymes
- Talk for writing
- Phonics- phase 1 and 2
- Discussions about stories characters, events and

Maths

Objectives

- Use some number names and number language in play
- Begin to recognise numerals to 5 then 10.
- Count items to 3, 5 then 10.
- Recite numbers in order to 10
- Represent numbers using fingers, pictures and marks.
- Show an interest in shape and make arrangements with shape
- Show awareness of shapes in the environment
- Begin to use language of size

Activities

- Counting Humpty's pieces
- Singing number rhymes- 10 Green bottles
- Recording simple addition and subtraction- 5 speckle frogs, 5 little ducks
- Time- Hickory Dickory Dock
- Ordering events in a day
- Counting sheep
- Making flowers from shapes
- Sorting items by colour, size, shape etc.

Understanding of the World

Objectives:

- Know how to operate simple equipment
- Know some things that make them unique/special
- Talk about family and home
- Enjoy playing with small world models- farm, sea world, trains
- Notice features of own environment.

Activities

- RE- creation, incarnation and salvation
- Chinese New Year celebrations
- Forest schools activities- making using natural items, den building, building walls for Humpty
- Using laptops, talking tins, beebots, IWB, learn pads.